

Vidya Prasarak Mandal's

Maharshi Parshuram College of Engineering (MPCOE), Velneshwar

Teacher's Academic Diary

Academic Year 201 - 201

Name	:
Designation	:
Department	:
Semester	:
Subject	:
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Desirable Qualities and Traits in an Ideal Teacher

An ideal teacher is one whom students remember and cherish forever. A Teacher has long-lasting impact on the lives of his students and the greatest teacher inspires students toward greatness. To be successful and popular, an ideal teacher must possess:

1. An Engaging Personality and Teaching Style

An ideal teacher is very engaging and holds the attention of students in all discussions.

2. Clear Objectives for Lessons

An ideal teacher establishes clear objectives for each lesson and works to meet those specific objectives during each lecture / laboratory.

3. Effective Discipline Skills

An ideal teacher has effective discipline skills and can promote positive behavior and decorum in the classroom / laboratory.

4. Classroom Management Skills

An ideal teacher has good classroom management skills and can ensure good student behavior, effective study and work habits, and an overall sense of respect in the classroom / laboratory.

5. Effective Communication with Parents

An ideal teacher maintains open communication with parents and keeps them informed of what is going on in the classroom / laboratory as far as curriculum, discipline, and other issues related to students are concerned. He / She communicates with parents through phone call, meetings, SMS and email.

6 High Expectations

An great teacher has high expectations from students and encourages everyone to always work at their best level.

7. Knowledge of Curriculum and Standards

An ideal teacher has thorough knowledge of the curriculum and other standards they must uphold in the classroom / laboratory. He / She ensures that his / her teaching meets those standards.

8. Knowledge of Subject Matter

This may seem obvious, but is sometimes overlooked. An ideal teacher has incredible knowledge of, and enthusiasm for, the subject matter being taught. He / She is prepared to answer questions and keep the material interesting for the students.

9. Passion for Students and Teaching

An ideal teacher is passionate about teaching and working with students. He / She is excited about influencing students' lives and understanding the impact he / she has on them.

10. Strong Rapport with Students

An ideal teacher develops a strong rapport with students and establishes trusting relationships.

Do you have these qualities and traits in you?

Vision

To be a leading, dynamic and responsive Centre of Excellence in Engineering and Technology on National stage, to generate, absorb, disseminate, protect and preserve knowledge by encouraging expansion of human knowledge to benefit mankind and drive regional, national and global, societal transformation through research integrated with education in a collegial, inter-disciplinary, inclusive atmosphere of spirit of inquiry and contribute thereby to the development of socially sensitive students and teachers, who can embrace state-of-the-art Information and Communication Technology and identify a holistic and integrated view of life as a fusion of mind, body and spirit, to be creative, ethical and exemplary members of a seamless, global society.

Mission

To position Maharshi Parshuram College of Engineering (MPCOE) as a Learning Organization and an important member of the knowledge society in a seamless world, where all stakeholders of MPCOE work with, listen to, and respect each other to function synergistically with a sense of excitement, enthusiasm and enterprise towards the holistic development of students and teachers who are encouraged to be honest, ethically rich, creative and responsible citizens.

Goals

- 1. To contribute to the development of teachers (facilitators) who can deliver state-of-the-art knowledge to students and develop mindsets and abilities to convert knowledge into skilled action and contribute to societal capital formation.
- To provide state-of-the-art facilities to teachers and students with a view to develop holistic
 personalities driven by fundamental values of life mutual respect, collegial attitude, creative and
 cognitive thinking, self directed learning, spirit of enquiry, environmental stewardship,
 transparency, diversity of ideas, academic freedom, respect for democratic values and dignity of
 individual.
- To develop industry academia partnership which can help to identify ways and means of establishing linkages to mutual advantage of education and industry through educational and training programs, case studies, consultancy services, students projects' and summer and final placements et al.
- 4. To develop linkages with various stakeholders of the Konkan region and Maharashtra state which can facilitate the making of MPCOE as a hub for various education and education related activities for empowering and enriching the fraternity of the Konkan region and society at large.
- 5. To guide and mentor student pursuing higher education and encourage the student population in favor of higher, value added, educational products and services in Engineering, Management and other related disciplines
- 6. To counsel students to make appropriate choices of career paths and courses based upon their competencies, demand for certain kinds of special skills and value added qualification/s.
- 7. To emerge as a full-fledged, duly accredited, centre for excellence which will be a highly interactive learning organization interface industry, business and trade for imparting practical knowledge at all levels and contribute to the process of national and global development.

Personal information of teaching staff

Name of teaching staff	Highest Educational Qualification	
Department	Date of Birth	
Designation	Date of joining MPCOE	
Mobile number 1	Years of teaching experience	
Mobile number 2	ехрепенсе	
e-Mail	Years of industrial experience	
Address for correspondence		

Leave record

Month	Category of Leave								
Month	CL	ML	VL	СО	OD	LWP	Other		

Teaching Load

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To teach is to learn twice. - Joseph Joubert

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One good teacher in a lifetime may sometimes change a delinquent into a solid citizen. Philip Wylie

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Signature of Teacher : _____ True patience is grounded in wisdom & compassion. - Allan Lokos

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Teachers should guide without dictating, and participate without dominating. - C.B. Neblette

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Semester :	Subject : (write in	full)								
Division :	Batch :	10111	/								
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A teacher is one who makes himself progressively unnecessary. $\hbox{\bf - Thomas Carruthers}$

Semester :	Subject : (write in	full)								
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A good teacher must know the rules; a good pupil, the exceptions. - Martin H. Fischer

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Roll No.	Name of student																Total	% Attendance
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Everyone who remembers his own education remembers teachers, not methods and techniques. The teacher is the heart of the educational system. - Sidney Hook

	Attendance Re	cor	ď	of	f L	.ak	00	ra	tc	ory	//	Tı	ut	or	ia	ls	
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Teaching is what is technically known as a polymorphous activity; it quite literally takes many different forms. - Paul Hirst

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Mentoring is a mutuality that requires more than meeting the right teacher: the teacher must meet the right student. • Parker Palmer

	Attendance R	ec	or	d	of	L	al	၁၀	ra	atc	ory	, /	T	ut	or	ia	ls	
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Sometimes a simple, almost insignificant gesture on the part of a teacher can have a profound formative effect on the life of a student. - Paulo Freire

Semester :	Subject: (write in									
Division :	Batch :									
	Date →									
Roll No.	Name of student								Total	% Attendance
-	Γitle of Experiments →									

Semester :	Subject: (write in								
Division :	Batch :								
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Roll No.	Name of student							Total	% Attendance
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The best teacher is the one who suggests rather than dogmatizes, and inspires his listener with the wish to teach himself. **- Edward Bulwer-Lytton**

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Roll No.	Name of student							Total	% Attendance
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It is the supreme art of the teacher to awaken joy in creative expression and knowledge. - A. Einstein

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Division :	Batch :														
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Semester :	Subject: (write in											
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Roll	IA-1	IA-2	Average	Roll	IA-1	IA-2	Average	Roll	IA-1	IA-2	Average
No	20	20	20	No	20	20	20	No	20	20	20
M101				M131				M161			
M102				M132				M162			
M103				M133				M163			
M104				M134				M164			
M105				M135				M165			
M106				M136				M166			
M107				M137				M167			
M108				M138				M168			
M109				M139				M169			
M110				M140				M170			
M111				M141				M171			
M112				M142				M172			
M113				M143				M173			
M114				M144				M174			
M115				M145				M175			
M116				M146				M176			
M117				M147				M177			
M118				M148				M178			
M119				M149				M179			
M120				M150				M180			
M121				M151				M181			
M122				M152				M182			
M123				M153				M183			
M124				M154				M184			
M125				M155				M185			
M126				M156				M186			
M127				M157				M187			
M128				M158				M188			
M129				M159				M189			
M130				M160		<u> </u>		M190			

Signature of Teacher:	
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Roll	IA-1	IA-2	Average	Roll	IA-1	IA-2	Average	Roll	IA-1	IA-2	Average
No	20	20	20	No	20	20	20	No	20	20	20
M101				M131				M161			
M102				M132				M162			
M103				M133				M163			
M104				M134				M164			
M105				M135				M165			
M106				M136				M166			
M107				M137				M167			
M108				M138				M168			
M109				M139				M169			
M110				M140				M170			
M111				M141				M171			
M112				M142				M172			
M113				M143				M173			
M114				M144				M174			
M115				M145				M175			
M116				M146				M176			
M117				M147				M177			
M118				M148				M178			
M119				M149				M179			
M120				M150				M180			
M121				M151				M181			
M122				M152				M182			
M123				M153				M183			
M124				M154				M184			
M125				M155				M185			
M126				M156				M186			
M127				M157				M187			
M128				M158				M188			
M129				M159				M189			
M130				M160				M190			

Signature of Teacher:	
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Roll	IA-1	IA-2	Average	Roll	IA-1	IA-2	Average	Roll	IA-1	IA-2	Average
No	20	20	20	No	20	20	20	No	20	20	20
M101				M131				M161			
M102				M132				M162			
M103				M133				M163			
M104				M134				M164			
M105				M135				M165			
M106				M136				M166			
M107				M137				M167			
M108				M138				M168			
M109				M139				M169			
M110				M140				M170			
M111				M141				M171			
M112				M142				M172			
M113				M143				M173			
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M130				M160		<u> </u>		M190			

Signature of Teacher:	·

Roll	IA-1	IA-2	Average	Roll	IA-1	IA-2	Average	Roll	IA-1	IA-2	Average
No	20	20	20	No	20	20	20	No	20	20	20
M101				M131				M161			
M102				M132				M162			
M103				M133				M163			
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M128				M158				M188			
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M130				M160		<u> </u>		M190			

Signature of Teacher:	

Roll	IA-1	IA-2	Average	Roll	IA-1	IA-2	Average	Roll	IA-1	IA-2	Average
No	20	20	20	No	20	20	20	No	20	20	20
M101				M131				M161			
M102				M132				M162			
M103				M133				M163			
M104				M134				M164			
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Signature of Teacher:	
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Roll	IA-1	IA-2	Average	Roll	IA-1	IA-2	Average	Roll	IA-1	IA-2	Average
No	20	20	20	No	20	20	20	No	20	20	20
M101				M131				M161			
M102				M132				M162			
M103				M133				M163			
M104				M134				M164			
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M129				M159				M189			
M130				M160		<u> </u>		M190			

Signature of Teacher:	

Record of contribution in other activities

(Contribution in development/conduct of workshops / Laboratories / infrastructure / course curriculum / co-curricular activities)

Date & Duration	Details of Activity	My Role in the Activity

Record of Seminar/Conference/ QIP/ Workshop and summer/winter school attended

Date & Duration of Programme	Nature of Programme (Seminar or Conference, etc)	Subject / Theme	Place

Record of Research Paper Published / Presented

Sr. No.	Title of Periodical / Seminar / Conference	Year / Month of publication	Title of Paper

Result Analysis (University)

Year: 2017-18

Year	Class	Subject Name	Nu	mber of Stu	dents	Passing %
		(write subject name in full)	Appeared	Passed	Failed	%
		Theory				
		PR / OR				
		Internal				
		Overall Result				
Year	Class	Subject Name	Nu	mber of Stu	dents	Passing %
		(write subject name in full)	Appeared	Passed	Failed	%
		Theory				
		PR / OR				
		Internal				
		Overall Result				
Year Class		Subject Name	Nu	mber of Stu	dents	Passing %
		(write subject name in full)	Appeared	Passed	Failed	%
		Theory				
		PR / OR				
		Internal				
		Overall Result				
Year	Class	Subject Name	Nu	mber of Stu	dents	Passing %
		(write subject name in full)	Appeared	Passed	Failed	%
		Theory				
		PR / OR				
		Internal				
		Overall Result				
Year	Class	Subject Name	Number of Students			Passing %
		(write subject name in full)	Appeared	Passed	Failed	%
		Theory				
		PR / OR				
		Internal				
		Overall Result				

HoD

Faculty Member

Diary check by HoD

Week No.	Date of checking	Progress Satisfactory / Unsatisfactory	Signature of HoD